



Editorial

The Beginning of an Editorial Project Serving Naval, Maritime, and Strategic Knowledge

El inicio de un proyecto editorial al servicio del conocimiento naval, marítimo y estratégico

The launch of OnBoard Knowledge Journal represents a significant milestone in the academic, scientific, and editorial strengthening process of the Escuela Naval de Cadetes "Almirante Padilla" - ENAP. The creation of an institutional scientific journal is not only a commitment to the dissemination of knowledge, but also a strategic decision aimed at consolidating dedicated spaces for reflection, research, and innovation around the naval, maritime, riverine, technological, social, and educational challenges faced by the country. In this regard, the journal emerges as an academic platform designed to make scientific production visible, promote interdisciplinary dialogue, and strengthen ENAP's presence in national and international knowledge-generation arenas.

From its conception, OnBoard Knowledge Journal was envisioned as an editorial project aligned with the institutional mission of the Escuela Naval de Cadetes "Almirante Padilla", as a higher education institution responsible for the comprehensive training of future officers of the Colombian Navy. This educational responsibility requires not only academic excellence and professional discipline, but also a solid research culture capable of providing solutions to real-world challenges in the maritime, naval, and strategic domains. Therefore, the journal is projected as an instrument to strengthen institutional research, encourage the intellectual production of faculty members, researchers, students, and academic partners, and contribute to the scientific development of the defense sector and of the sciences applied to the maritime field.

The editorial project was grounded in a rigorous analytical process that made it possible to identify the knowledge areas most relevant to the institution. To this end, editorial market studies were conducted, along with a review of scientific trends, an analysis of related national and international journals, and an evaluation of the fields of knowledge defined by the Organisation for Economic Co-operation and Development (OECD). This process made it possible to identify the disciplinary fields that best align with the nature, capabilities, and strategic projection of ENAP, as well as with the research needs of the Colombian Navy and the country. As a result, the journal is conceived from an interdisciplinary perspective, integrating areas related to the social sciences, engineering, technology, education, naval sciences, security, defense, knowledge management, and maritime studies.

This thematic definition responds to a broad vision of contemporary naval knowledge. Military and naval institutions in the twenty-first century must understand and address



Citation: . The Beginning of an Editorial Project Serving Naval, Maritime, and Strategic Knowledge. *OnBoard Knowledge Journal* 2024, 1, 0. <https://doi.org/>

Received:
Accepted:
Published: 20/06/2025



Copyright: © 2024 by authors. Licensed by Escuela Naval de Cadetes "Almirante Padilla", COL. This article is freely accessible distributed in the terms and conditions of *Creative Commons Attribution* (CC BY) license (<https://creativecommons.org/licenses/by/4.0/>).

increasingly complex phenomena in which digital transformation, technological innovation, multidimensional security, sustainability, ethical formation, leadership, organizational management, and decision-making in highly uncertain environments converge. Consequently, OnBoard Knowledge Journal is not limited to serving as a repository of research findings; rather, it aspires to become a space for academic convergence where scientific knowledge engages in dialogue with the operational, educational, and strategic needs of the institution.

The establishment of this journal strengthens the Escuela Naval de Cadetes “Almirante Padilla” in several dimensions. First, it contributes to consolidating its identity as a higher education institution committed to research, innovation, and knowledge transfer. Second, it supports the development of a more active academic community capable of producing, evaluating, and disseminating knowledge according to editorial quality standards. Third, it allows ENAP’s research activity to be projected toward external academic networks, creating opportunities for cooperation with universities, research centers, military institutions, maritime-sector entities, and national and international organizations. Finally, the journal strengthens the institutional culture of scientific publication, a fundamental aspect for academic recognition, future indexation, and the School’s participation in systems for measuring and enhancing scientific visibility.

The launch of OnBoard Knowledge Journal also reflects a strategic understanding of the role of scientific journals in today’s academic ecosystem. A well-conceived institutional publication not only enables the dissemination of articles, but also helps organize research lines, strengthen editorial capacities, promote good practices in publication ethics, encourage peer-review processes, and generate indicators of scientific production. In this sense, the journal is projected as an instrument of institutional maturation, aimed at raising the quality of academic outputs and consolidating an editorial culture based on rigor, transparency, relevance, and impact.

Likewise, this editorial project recognizes that knowledge produced within a naval academy has a distinctive value. ENAP’s educational, operational, and strategic experience offers a unique perspective for addressing issues related to the sea, rivers, defense, security, technology, leadership, and military education. For this reason, OnBoard Knowledge Journal seeks to position itself as a publication capable of integrating academic and professional knowledge, enabling research to respond both to scientific standards and to the concrete needs of the institutional and national context. This articulation between science, education, and service constitutes one of the journal’s main contributions to the strengthening of the School and the Colombian Navy.

With this initial stage, OnBoard Knowledge Journal begins a path of collective construction. Its consolidation will depend on the commitment of authors, reviewers, editors, scientific committees, institutional leaders, and collaborators who recognize scientific publication as a means to transform institutional experience into useful, visible, and transferable knowledge. Each published article, each editorial process developed, and each academic collaboration generated will contribute to positioning the journal as an emerging reference in the fields of knowledge that engage with ENAP’s naval, maritime, and strategic vocation.

As Editor-in-Chief, I express my recognition to the Escuela Naval de Cadetes “Almirante Padilla” for supporting this editorial initiative and for understanding that institutional strengthening is also built through scientific production, the circulation of knowledge, and the creation of high-level academic spaces. OnBoard Knowledge Journal is born with the purpose of serving the institution, contributing to the scientific development of the country, and projecting Colombian naval thought toward new frontiers of research, innovation, and academic cooperation.

José Escorcia-Gutierrez, Ph.D.
Editor-in-Chief